

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We teach the same curriculum remotely as we do in school. All lessons become live online lessons with face to face teaching by the classroom teacher to the students at home. This starts on **the first day** of remote education.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Yr 7,8,9,10,12 8:45 – 2:45: 6 hours (50 minute break)
Secondary school-aged pupils working towards formal qualifications this year	Yr 11,13 8:45 – 2:45: 6 hours (50 minute break)

Accessing remote education

How will my child access any online remote education you are providing?

Login Details

- 1) Login to Lessons via Google Classroom with students google username and password. Contact school office by email or phone if your child is unable to login.
- 2) Additional teaching resources – Oak Academy + GCSE Pod + Mathswatch + My Maths + Dr Frost Maths. Contact the school office by email or phone if your child is unable to login. You will be contacted by the appropriate department.

If my child does not have digital or online access at home, how will you support them to access remote education?

Equipment Loans

Regular audits and tests have been carried out and we are aiming for 100% access to online education from 4th January 2021. If there is an IT login issue or a new need for additional equipment to support remote education, a parent should ring or email the school office and it will be addressed as a matter of urgency.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live teaching following all timetabled lessons for each year group. (online lessons)

Supplemented by:

- 1) recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- 2) printed paper packs produced by teachers (e.g. workbooks, worksheets)
- 3) textbooks and reading books pupils have at home
- 4) commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parental Support

All pupils are expected to engage with remote education.

- 1) Ensure their child attends all of their online lessons
- 2) Encourages their child to complete their homework to the best of their ability and submits it via Google Classroom
- 3) Ensure their child does not disrupt the learning of others during periods of remote education by supporting the school's remote learning behaviour policy.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement Monitoring

- 1) Daily texts and phone calls to students who are not attending online lessons.
- 2) Central log of students failing to complete homework or engage in lessons.

Engagement Concerns

- 1) Form tutors weekly contact by telephone for students whose engagement is a concern.
- 2) Escalated to Head of Year and Head of Department if engagement does not improve.
- 3) After school catch up classes on return from lockdown for students with poor engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Methods of Marking and Feedback

- 1) Online marking tools such as quizzes on Google Classroom.
- 2) Written feedback via Google Classroom or a subject specific digital platform such as Mathswatch.

Frequency of Formal Written Feedback

- 1) Refer to school's assessment policy

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND Support

- 1) Learning support assistants are allocated to support children attending school in year group bubbles. Every child with an EHCP or currently undergoing an EHC needs assessment has been invited and is expected to attend school. This enables the children to receive the additional adult support as detailed in their EHCP whilst they access their online lessons. Parents are strongly encouraged to send their child in to school.
- 2) In some circumstances, the parents of children with EHCP's make the decision to keep their child at home rather than send them in to school. If this is the case then the family are contacted by the SENCo to discuss the method and frequency of contact with the child. Together, the family and SENCo will decide whether the most appropriate form of contact will be weekly (at a minimum), alternate days or daily. This will be either via telephone or Google classroom (email is a last alternative but not the schools preferred method) and will be centered around monitoring the child's wellbeing and checking their understanding of tasks and concepts with the online lessons.
- 3) There are some children with SEND who are not in receipt of an EHCP. However, the SENCo may deem them at risk because they are unable to access online learning from home appropriately due to the nature of their SEND. These students will also be offered a full-time place at school.
- 4) The SENCo will identify a list of key students who would benefit from extra catch-up sessions in the core subjects of English and Math. Learning support assistants will run 1:1 sessions with these students either in school if they are in attendance or via Google Meet for half an hour slots weekly to aid progress. Parents will be contacted via email and the child will be invited to a separate Google Classroom by the learning support assistant.
- 5) The SENCo writes to all parents of children with SEND to offer weekly wellbeing phone-calls from a member of the team. All parents will be informed about the channels they should go through if they are concerned about their child's ability to access online lessons.
- 6) The school will continue to allow external professionals to have face-to-face contact with children (e.g. speech and language therapist, physiotherapist, hearing impairment teacher, educational psychologist). Where this is not possible the school will strongly encourage and support these professionals in providing therapy and support to children remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a student is self-isolating teachers will either:

- 1) allow them to join the in-school lessons via Google Classroom
- 2) set appropriate work and supporting resources for the student to complete for each lesson the student misses due to isolation.
- 3) feedback on work submitted via Google Classroom at the same frequency as they would students who are in school

