



ST GREGORY'S CATHOLIC SCIENCE COLLEGE



Specialist
Science
College

www.stgregorys.harrow.sch.uk



WELCOME FROM THE HEADTEACHER

Mission Statement:

For God – the best and the greatest

Our aim at St Gregory's is to be a springboard for your child's success by developing strong spiritual and moral values (values upon which the school has stood for over 50 years), striving for academic achievement and providing opportunities for fulfilling cultural pursuits. Consequently we have the highest expectations of our students in terms of discipline and behaviour, which has earned us the status of a Lead Behaviour School.

Our Specialist Science College status also provides students with state of the art facilities and exceptional learning opportunities. Above all, we are acutely aware that when you send your child to our school, you are giving us your greatest pride and joy and ultimately your greatest gift. This is a responsibility we take very seriously.

Andrew Prindiville, Headteacher

A Specialist Science College
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*"A fantastic school. Behaviour,
teaching and care are brilliant!"
Parent*





FAITH

St Gregory's is a Catholic community which offers many opportunities for students to participate in a vibrant and dynamic spiritual life. Our students learn the moral foundations for good citizenship as we prepare them to apply their faith in the modern world.

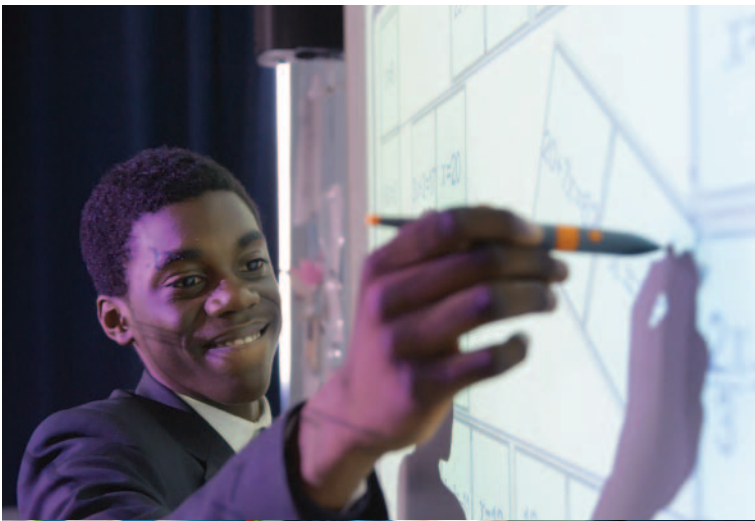
We are very fortunate to have our own chapel and to have a full-time Chaplain who works in partnership with Staff, guiding and supporting students through their journeys of faith and academic learning.

We listen to our students and we value their opinions – our Student Parliament is an important forum for debate and change, enabling our students to take pride and ownership in their community.

"Spiritual, Moral and Cultural Development permeates all aspects of the school's work and supports students' excellent behaviour." Ofsted Report

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ACADEMIC AIMS

The Department for Education has identified St Gregory's as amongst the 100 top performing schools based on sustained improvement. In addition, the Specialist Schools and Academies Trust has congratulated us on the high attainment of our pupils at GCSE level.

This reflects our firm belief that every child should have every opportunity to develop their God-given talents to the full, which is why we have an unrelenting focus on raising standards in all aspects of school life. As a result our aim is to continually improve upon the excellent results achieved by our students (at both GCSE and A-level), thereby enabling them to progress into higher education (if that is what they wish to do) at the end of Year 13.

"Equality of opportunity is at the heart of the school's work and the impact is outstanding."

Ofsted Report

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"[I wish] we could replicate the calm and happy atmosphere you have created at St Gregory's throughout our school system."

The Minister of State for Schools





CURRICULUM

Our teachers inspire pupils to achieve in a structured and disciplined learning environment. Assessment is regular, rigorous, objective and an integral part of learning, allowing the pupil and the teacher to identify strengths and areas for development. At all Key Stages our intensive, focused intervention defines the appropriate support required to ensure each child reaches his or her maximum potential.

Our extensive programme of extra-curricular activities enables pupils to explore and develop their talents, from sports clubs on our new all-weather sports pitch, to the performing arts; or science clubs to the Duke of Edinburgh leadership programme. Every child has an opportunity to shine.

"I am very pleased with my son's progress in all subjects. The teachers have nothing but praise for him and the feeling is mutual!"

Parent

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SIXTH FORM

Our A-level results and value-added score place our Sixth Form in the top 1% of schools and colleges in the country.

In summer 2012 we opened a brand new Sixth Form block containing state of the art IT and Science facilities, as well as high quality recreational areas for our students.

Committed and experienced post-16 teachers provide care, guidance and support to each student, enabling them to excel academically and ensuring they are well prepared for the challenges they face after leaving school. The vast majority of our Sixth Formers progress to higher education, with many of them being accepted for courses at the most prestigious learning institutions in the country.

*"Students' personal development is outstanding."
Ofsted Report*

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